

<b>Subject</b>	English language 1	<b>Course Code</b>	EN160	<b>Theoretical</b>	4 hrs / wk
<b>Semester</b>	1	<b>Prerequisite</b>	None	<b>Practical</b>	0 hrs / wk

## Program Learning Components

### 1. Grammar:

**\* NOUNS:**

- \*\*Functions of nouns
- \*\*Countable and uncountable nouns
- \*\* Plural form nouns
- \*\*Definite and indefinite articles

**\*PRONOUNS:**

- \*\*Subject pronouns
- \*\*Object pronouns
- \*\*Possessive pronouns
- \*\*Possessive adjective
- \*\*Demonstrative pronouns

**\*TENSES**

- \*\*Present simple
- \*\*present continuous
- \*\*past simple
- \*\*Past continuous
- \*\*future simple

(EACH OF THE TENSES MENTIONED ABOVE SHOULD BE PRESENTED IN THE AFFIRMATIVE, NEGATIVE AND INTERROGATIVE FORMS.

THE MOST COMMON ADVERBS SHOULD BE PRESENTED WITH EACH TENSES)

**\*INTERROGATIVES:**

- \*\*WHO
- \*\*WHOM
- \*\*WHAT
- \*\*WHEN
- \*\*WHERE
- \*\*WHOSE
- \*\*WHOM
- \*\*WHICH

**Week  
1-4**

	<p><b>**WHY</b></p> <p><b>**HOW (MANY,MUCH,TALL,...ETC)</b></p> <p><b>*ADIECTIVE :</b></p> <ul style="list-style-type: none"> <li>** Positions of adjectives</li> <li>**proper adjectives</li> <li>**Comparative adjectives</li> <li>**Superlative adjectives</li> <li>**Irregular adjectives</li> </ul> <p><b>*PREPOSITIONS:</b></p> <ul style="list-style-type: none"> <li>**Prepositions of time</li> <li>**Prepositions of place</li> <li>**Prepositional adjectives</li> </ul>
<b>Week 5-7</b>	<p><b>2. LCOMPREHENSION:</b></p> <p><b>Reading for appreciation :</b> (FOUR OR FIVE SIMPLE AND SHORT PASSGES TAKEN FROM SELECTIONS FOR DEVELOPING READING SKILSS)</p> <p><b>Reading for information:</b> (THREE SIMPLE PASSGES AND DIALOGUES ABOUT THE FIELD OF COMPUTER AND IT'S MOST COMMON TERMS)</p>
<b>Week 8-10</b>	<p><b>3. COMPOSITION :</b></p> <p><b>STUDENT SHOULD BE TAUGH HWO TO WRITE SIMPLE SENTCENS CONSISTING OF :</b></p> <ul style="list-style-type: none"> <li>*NOUN+VERB(subject and predicate of sentence)</li> <li>*NOUN+VERB+NOUN(subject and predicate , object)</li> <li>*NOUN+VERB+NOUN+NOUN (indirect , direct obj)</li> <li>*NOUN+ VERB+ adjective+NOUN</li> <li>*ADJECTIVE+ NOUN +ADJECTIVE+ NOUN</li> <li>*NOUN+ADVERB+VERB</li> <li>*NOUN+ADVERB+VERB+NOUN</li> <li>*NOUN+VERB+ADVERB</li> <li>*NOUN+VERB+NOUN+ADVERB</li> <li>*NOUN+VERB+PREPOSITION+NOUN</li> <li>*NOUN+VERB+PREPOSITION+NOUN+ADVERB</li> <li>*VERB+NOUN</li> <li>*ADVERB +VERB+NOUN</li> </ul>
<b>Week</b>	<p><b>4. FUNCTUATION AND SPELING :</b></p>

<b>11</b>	<ul style="list-style-type: none"> <li>*Capitalization</li> <li>*Full stop</li> <li>*Question mark</li> <li>*Doubling final consonants</li> <li>*Omission of final (E)</li> <li>*Changing final (y)</li> <li>** (C)=a(s)</li> <li>** (K)</li> <li>** (TCH)</li> </ul>
<b>Week 12</b>	<p><b>5. PRONUNCIATION:</b></p> <p>(MORE CONCENTRATION SHOULD BE GIVEN TO THE SOUNDS WHICH DO NOT OCCUR IN ARABIC LANGUAGE OR LIBYAN DIALOG SUCH AS (P),(V),(TH)..AND THOSE WHICH DO NOT HAVE THE SAME POINT OF ARTICULATION SUCH AS (R), (L).....)</p>

**Course Assessment:**

Course Work	Mid-Term Tests	Final Examination
10	30	60